



*Waldorf School Windhoek*

## High School Curriculum

### Subjects Grade 8-11

#### **Subject lessons**

English (1st & 2<sup>nd</sup>)  
Afrikaans (1st & 2<sup>nd</sup>)  
German (1<sup>st</sup> & Foreign)  
Mathematics

#### **Main lessons**

Physics  
Chemistry  
Geography  
Biology  
History  
Mathematics  
English (The Word - grade 9)  
Afrikaans (grade 9)  
Black Light Theatre (grade 9)  
Surveying (grade 10)  
English literature (grade 10)  
Parzival (grade 11)  
Music History (grade 11)

#### **Practical and Artistic**

Arts  
Crafts  
Sport  
Eurhythmy  
Needlework  
Choir & music

### GRADE 12 & 13

#### **NSSC Ordinary or Higher level**

English + Mathematics + German or Afrikaans  
+  
3 of the following:  
A Third Language  
Development Studies (only ordinary level)  
Art & Design  
Physical Science  
Biology

## History

The Waldorf School is an exam centre of the Ministry of Education for the National Senior Secondary Certificate (NSSC) Ordinary and Higher levels external exams. We are exempted from writing all other exams.

From the beginning of the year, grade 12 learners start with the NSSC subjects and do not follow the Waldorf system any more. However, they still do the Grade 12 play and the Grade 12 project according to the Waldorf curriculum and participate in the annual Hit the Beat show. In this year the learners only write mathematics core level in October.

At the end of grade 12 learners will receive a Waldorf School leaving Certificate. Learner's records of absence, academic and disciplinary history will be taken into account when this certificate is compiled. Certificates will only be issued after all fees owed to the school have been settled in full.

In grade 13 learners sit for the NSSC exam in 5 subjects plus mathematics which is optional on Ordinary Extended or Higher level. The five subjects are offered on higher and ordinary level. Languages are offered on first or second language level. Symbols A\* to G are given for Ordinary level subjects, A\* being the highest score. Numerical grades are given for higher level subjects ranging from grades 1 to 4 of which 1 is the highest score.

Ungraded (failed) subjects are not indicated on any certificate. Also note that an ungraded higher level subject cannot be converted to a pass on the ordinary level. Learners may rewrite a subject(s) at the end of the following year at their own cost.

## BVET – Basic Vocational Training

### Grade 8-11

During the afternoons from Monday to Thursday, from 13:30 to 15:30, the BVET subjects are offered. It is compulsory for all grade 8 to 11 learners to follow this training. In grade 8 and 9 the learners get basic training in all four subjects and in grade 10 they choose one subject to specialize in for the last two years.

The following subjects are offered:

Hospitality  
Agriculture  
Electricity  
Office Administration

At the end of grade 11, a learner could receive, if competent, a certificate accredited by the NTA on level 2 or 3.

## **Class Plays**

- Grade 8: At the beginning of grade 8, the learners start their high school years with a class play in English. This gives them a good start in practicing the English language with special emphasis on literature work.
- Grade 12: At the end of grade 12, the Waldorf curriculum is ended off with a class play. With this play they finish off the Waldorf School career which should be a high standard of English.

## **Year Projects**

Year projects are an essential part of the Waldorf curriculum. Some of the main pedagogical reasons for such a time-intensive project are: giving the young person an opportunity to work as an individual over a long period of time, learning how to set goals and follow through, learning how to stay focused and motivated, inter-disciplinary work, facing, acknowledging and overcoming challenges and public speaking.

### *Theoretical part*

In the theoretical part they choose a topic, do research on the topic, covering the background, the history as well as other relevant aspects.

### *Practical part*

They then do a practical part, applying the knowledge gained and thereby connecting with their topic on a deeper, individual level. Theoretical aspects and the documentation of the practical as well as a review of the process are put together in a book.

### *Presentation*

Finally they are asked to present their project to the school community, family and friends and answer questions from the audience.

### *Mentoring*

Each learner chooses a mentor to support and advise them throughout the process. The mentor meets the learner on a regular basis to discuss questions and progress and to monitor the process.

### *Report*

After presentation, the mentor will compile a comprehensive report regarding the preparation, execution and presentation of the project.

The year projects applies to learners in grade 8 and 12

### **Grade 8**

At the beginning of the grade 8 year, the learners should start with the planning of their project. Presentation takes place during the third trimester.

### **Grade 12**

Learners decide on a topic of their choice towards the end of grade 11 and introduce their topic to the teachers. Presentation takes place at the end of the second trimester.

## **High School Stationary list**

All learners need a suitable school bag and a pencil case.

### **Grade 8 to 13:**

Black or dark blue ink pen  
Eraser, sharpener, glue, scissors, orange and/or yellow highlighters  
Scientific calculator from grade 10,  
Math-set, long ruler, pencil 2H & HB  
English School Oxford dictionary  
Afrikaans dictionary  
German dictionary

**Grade 12 & 13:** All prescribed text books and files for each subject.

Paper and all exercise books are provided by the school.